	PRE-ACTIVITY EXERCISE PRE-ACTIVITY EXERCISE				
PRE-ACTIVITY EXERCISE					
In the following sentences, add final -s/-es where		In the following sentences, add final -s/-es where			
necessary to the italic words. Discuss why you need to add -s/-es.		necessary to the italic words. Discuss why you need to add -s/-es.			
	I have two pen . ('pen'= countable noun. If it is	 I have two pen. ('pen'= countable noun. If it is 			
1.	plural it should be 'pens')	plural it should be 'pens')			
2	Our solar system consist of nine planet.	2. <i>Our solar system</i> consist of nine <i>planet</i> .			
	All animal need water.	3. All animal need water.			
	Student take a rest.	4. Student take a rest.			
	Libraries contain a lot of <i>book</i> .	 5. Libraries contain a lot of <i>book</i>. 			
	Encyclopedia contain information about many	6. Encyclopedia contain information about many			
	thing. <i>Butterfly</i> are beautiful.	thing. 7. <i>Butterfly</i> are beautiful.			
	CTIVITY EXERCISE	PRE-ACTIVITY EXERCISE			
_	following sentences, add final <i>-s/-es</i> where	In the following sentences, add final -s/-es where			
	ary to the italic words. Discuss why you need to	necessary to the italic words. Discuss why you need to			
add -s/		add -s/-es.			
	-es. I have two pen . ('pen'= countable noun. If it is	1. I have two pen . ('pen'= countable noun. If it is			
1.	plural it should be 'pens')	plural it should be 'pens')			
2	• • •	2. Our solar system consist of nine planet.			
	<i>Our solar system</i> consist of nine <i>planet</i> . All <i>animal</i> need <i>water</i> .	3. All animal need water.			
	Student take a rest.	4. Student take a rest.			
	Libraries contain a lot of <i>book</i> .	 5. Libraries contain a lot of <i>book</i>. 			
	<i>Encyclopedia</i> contain <i>information</i> about many thing.	 Encyclopedia contain information about many thing. 			
	-	•			
/.	<i>Butterfly</i> are beautiful.	7. <i>Butterfly</i> are beautiful.			
PRE-AC	CTIVITY EXERCISE	PRE-ACTIVITY EXERCISE			
In the '	following sentences, add final <i>-s/-es</i> where	In the following sentences, add final -s/-es where			
necesso	ary to the italic words. Discuss why you need to	necessary to the italic words. Discuss why you need to			
add -s/	-es.	add -s/-es.			
1.	I have two pen . ('pen'= countable noun. If it is	1. I have two pen . ('pen'= countable noun. If it is			
	plural it should be 'pens')	plural it should be 'pens')			
2.	Our solar system consist of nine planet.	2. <i>Our solar system</i> consist of nine <i>planet</i> .			
3.	All animal need water.	3. All animal need water.			
4.	<i>Student</i> take a rest.	4. <i>Student</i> take a rest.			
5.	Libraries contain a lot of <i>book</i> .	5. Libraries contain a lot of <i>book</i> .			
6.	Encyclopedia contain information about many	6. Encyclopedia contain information about many			
	thing.	thing.			
7.	Butterfly are beautiful.	7. Butterfly are beautiful.			
		PRE-ACTIVITY EXERCISE			
PRE-ACTIVITY EXERCISE		In the following sentences, add final -s/-es where			
In the following sentences, add final <i>-s/-es</i> where necessary to the italic words. Discuss why you need to		necessary to the italic words. Discuss why you need to			
add -s/-es.		add -s/-es.			
	-es. I have two pen . ('pen'= countable noun. If it is	1. I have two pen . ('pen'= countable noun. If it is			
1.	plural it should be 'pens')	plural it should be 'pens')			
2	Our solar system consist of nine planet.	2. Our solar system consist of nine planet.			
	All animal need water.	3. All animal need water.			
	Student take a rest.	 All animal need water. Student take a rest. 			
	Libraries contain a lot of <i>book</i> .	5. Libraries contain a lot of <i>book</i> .			
L 4	Encyclopedia contain information about many	6. Encyclopedia contain information about many			
6.	thing	thing			
	thing. <i>Butterfly</i> are beautiful.	thing. 7. <i>Butterfly</i> are beautiful.			

Countable and Uncountable Noun

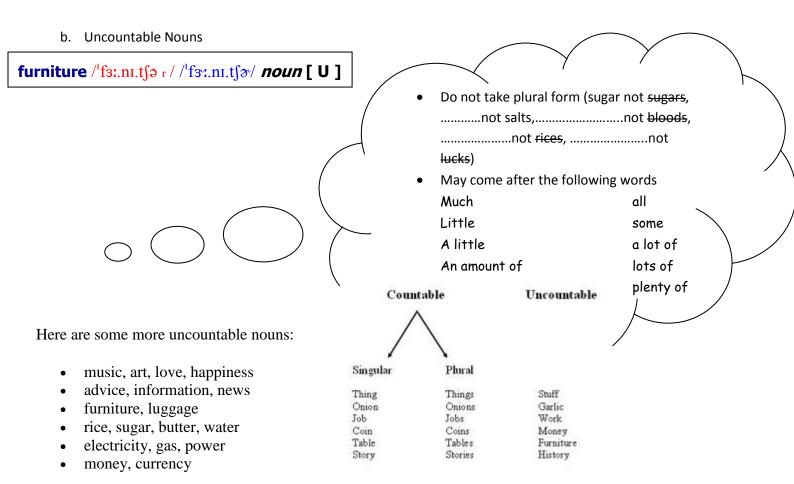
a. Countable Nouns

door /do: r / /do:r/ noun [C]

Singular	Plural
a desk, a table, a chair, an apple, an orange, an SMA student,	Two desks, three tables,
,	······, ·····,
	,

Note:

Singular	Plural
 are used after a/an, one, this, that, a single, another, each, every. Use the article a/an if referring to nonspecific things (a book-any book, a pen, a house, a house) Use the when referring to specific thing, things in general or represent a class (the tree- the specific tree or trees in general) 	 take final -s/-es. (two books,,,,,,,,



Countable	Uncountable
coins, dollars	money
song,	music
,	luggage
Table,	furniture
battery, adaptors,	
bottle	
,	information
,	advice
,,	work
,	scenery

Here, let's fill some more examples of countable and uncountable nouns:

Now, look at the *italic words*. Write 'C' for countable nouns or 'U' for uncountable nouns.

- 1. Ghina likes to wear *jewelry*. Today she is wearing *a watch, two rings, six bracelets,* and *a necklace*.
- 2. We had *meat, rice, bread, butter, cheese, fruit, vegetables, and tea* for dinner. We also had *meatball, noodle and pizza* for snack during the break time.
- 3. The current city I am living in, has *rain, thunder, fog,* and *sleet* in the winter *months*. In other words, it has bad *weather*.
- 4. Ed has black hair and brown eyes.
- 5. I want to visit other *city* before I returned to my *country*.
- 6. I went to the store to get some nails, hammers and screws. In other word, I bought some hardware.

Put a few, any, a little, many, or much to the sentences below appropriately.

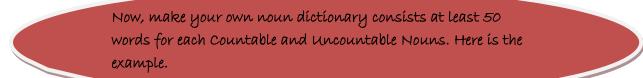
1. A: Let's make a salad for dinner!

B: Sorry, there is not lettuce left.

- $2\cdot$ of the furniture here need to be repaired.
- 3. Last week I visited my uncle. He is a chef. He haspans to cook, from the smallest one to make omelet up to the biggest one to fry or cook.
- 4. We're planning to spenddays with our family.

Noncount Nouns (singular)

CATEGORIES	EXAMPLES WITHIN
Fluids (liquids)	water, coffee, tea, milk, oil, gasoline, wine
Solids	ice, bread, butter, cheese, meat, gold, chalk silver, glass
Gases	air, oxygen, nitrogen, smoke, smog, pollution, steam
Particles	rice, corn, dirt, dust, flour, sugar, grass, hair, pepper, salt
Collective nouns	baggage, luggage, clothing, furniture, food, fruit, money, traffic, garbage, scenery,
(grouped items)	junk, mail, jewelry, homework, housework, work, grammar, slang, vocabulary
Abstractions	happiness, health, love, fun, help, honesty, peace, progress, beauty, knowledge,
	justice, intelligence, luck, music, time, space, energy, mass, gravity, experience
Languages	Arabic, French, Spanish, English, Portuguese
Language study	grammar, slang, vocabulary
Fields of study	chemistry, engineering, art, philosophy, science, law
Recreation	basketball, soccer, baseball, dance
Activities (gerunds)	sleeping, driving, writing, studying, swimming, studying, rock climbing, sky diving
Natural phenomena	mention for boot bounding lightering and second bounder wind derburger light
-	weather, fog, heat, humidity, lightning, rain, snow, thunder, wind, darkness, light, sunshine, electricity, fire
Varieties	They have four kinds of <u>eggplants</u> . <u>All the fishes</u> in the sea need clean water.
Common mistakes:	I have a lot of homeworks to do. / She is washing her hairs. / The equipments weren't working well. / My baggages were lost. / I bought new furnitures.



ring /riŋ/ noun CIRCLE

1. [C] a circle of any material, or any group of things or people in a circular shape or arrangement

The game involved throwing metal rings over a stick.

The children sat in a ring around the teacher. 2. [C] a circular piece of jewellery worn especially on your finger

He bought her a diamond/emerald/etc. ring (= a ring with a jewel fixed to it).

3. [C] a group of people who help each other, often secretly and in a way which is to their advantage

a drug ring a spy ring See also <u>ringleader</u> 4. [C] (US USUALLY **element**) a circular piece of material often made of metal that can be heated in order to be used for cooking *a gas ring an electric ring*

5. [C] a special area where people perform or compete

a boxing ring

The horses trotted round the ring. See also <u>ringside</u>

6. rings

two round handles at the ends of two long ropes which hang from the ceiling and which are used in <u>gymnastics</u>

ring /rin / noun sound

8. [C] the sound a bell makes There was a ring at the door. He gave a ring at the door.

http://www.grammar-quizzes.com/agree2a.html

Cambridge Advanced Learner's Dictionary, 3rd edition